

Current Patterns of Engagement Between Librarians and Faculty in Doctor of Nursing Practice Programs



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Outline

- Who I am
- Question that drove the project
- Figuring out how to answer the question
- How the study was done
- Preliminary results
- Implications and next steps



How the project came about

- Librarian Liaison to the School of Nursing since 2005
- Theory – librarian engagement makes a difference
- If faculty know about us and use us, they will generally value us
- Research leave!



DNP - why this population?

- Doctor of Nursing Practice programs began appearing in 2007
- Professional doctorate in nursing practice
- Recognized as the new terminal degree for advanced practice nurses (replacing the Master of Science in Nursing)
- Convenient emerging population to research



Why this population?

- Especially relevant for librarian involvement because of the focus on evidence-based practice
- December 2009: about 90 active programs
- April 2010: 116 active programs
- September 2010: 129 active programs

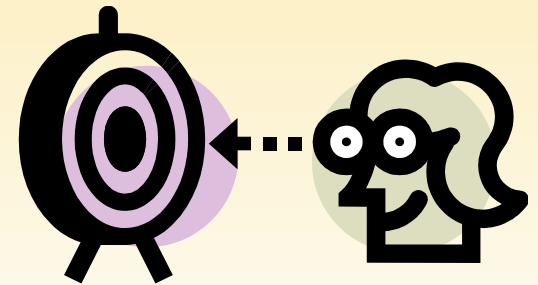


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Goals

- Get a picture of what's actually happening
- Collect data to support the hypothesis
- Pilot for gathering this type of info
- Affect AACN?



The research questions

- How are DNP faculty currently working with their libraries/librarians?
- How do DNP faculty perceive/value collaboration with librarians?
- Many secondary questions/correlations: survey was designed so that the dataset could be analyzed to look at those things



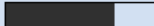
The method

- Created a survey in UMSurvey
- Sent request for participation to program directors of all currently active DNP programs
- Survey was open from May 5-June 1, 2010



The Survey

DNP Faculty Engagement With Librarians Survey

0%  100%

Perceived value

Please rate your level of agreement with the following statements.

	Strongly disagree				Strongly agree	No answer
	1	2	3	4	5	
In my experience, librarians are useful in assisting with my DNP teaching activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
In my experience, working with a librarian has saved me time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
In my experience, having a librarian involved in my DNP course has improved the quality of my students' work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

? If the statement is not applicable to you, choose "no answer."

If you refer students to librarians, do you hear feedback from your students that they find meeting with a librarian:

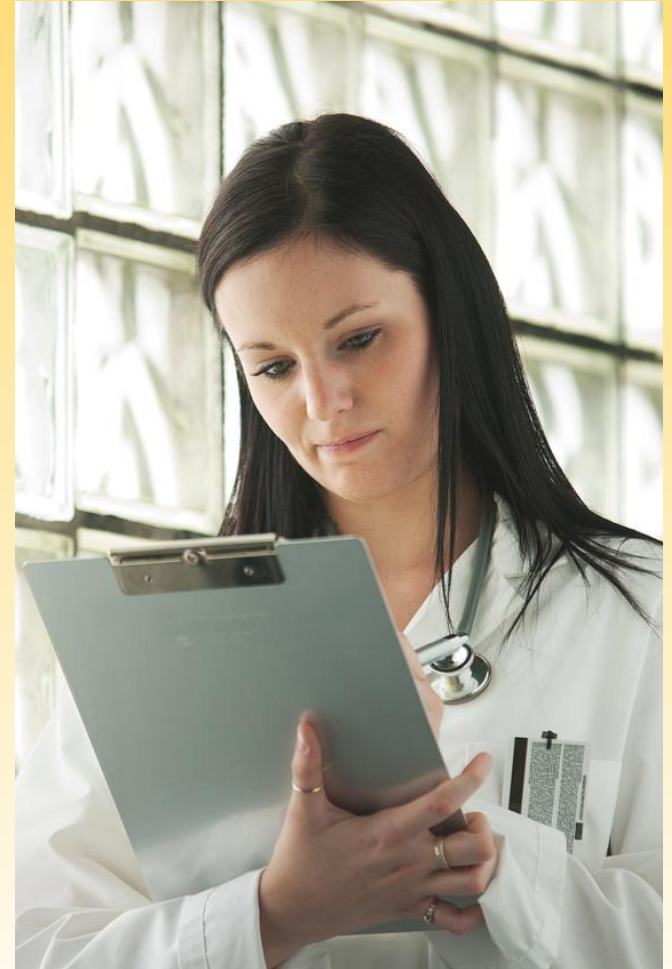
Choose one of the following answers

- Not helpful
- Somewhat helpful
- Very helpful
- I do not refer my students to librarians
- I do not know what my students think about their meetings with librarians
- No answer

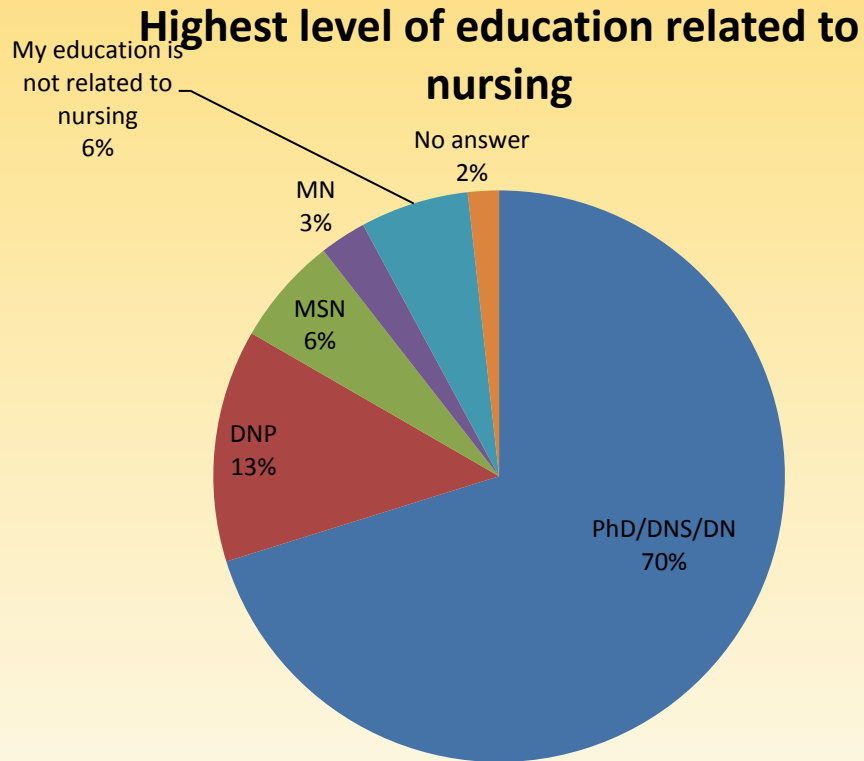
[Resume later](#) [<< Previous](#) [Next >>](#) [\[Exit and clear survey\]](#)

Response Rate

- Complete responses=114
- 53 different schools represented, plus 15 respondents who did not specify a school – approximately 50% program response rate
- 90% completion rate



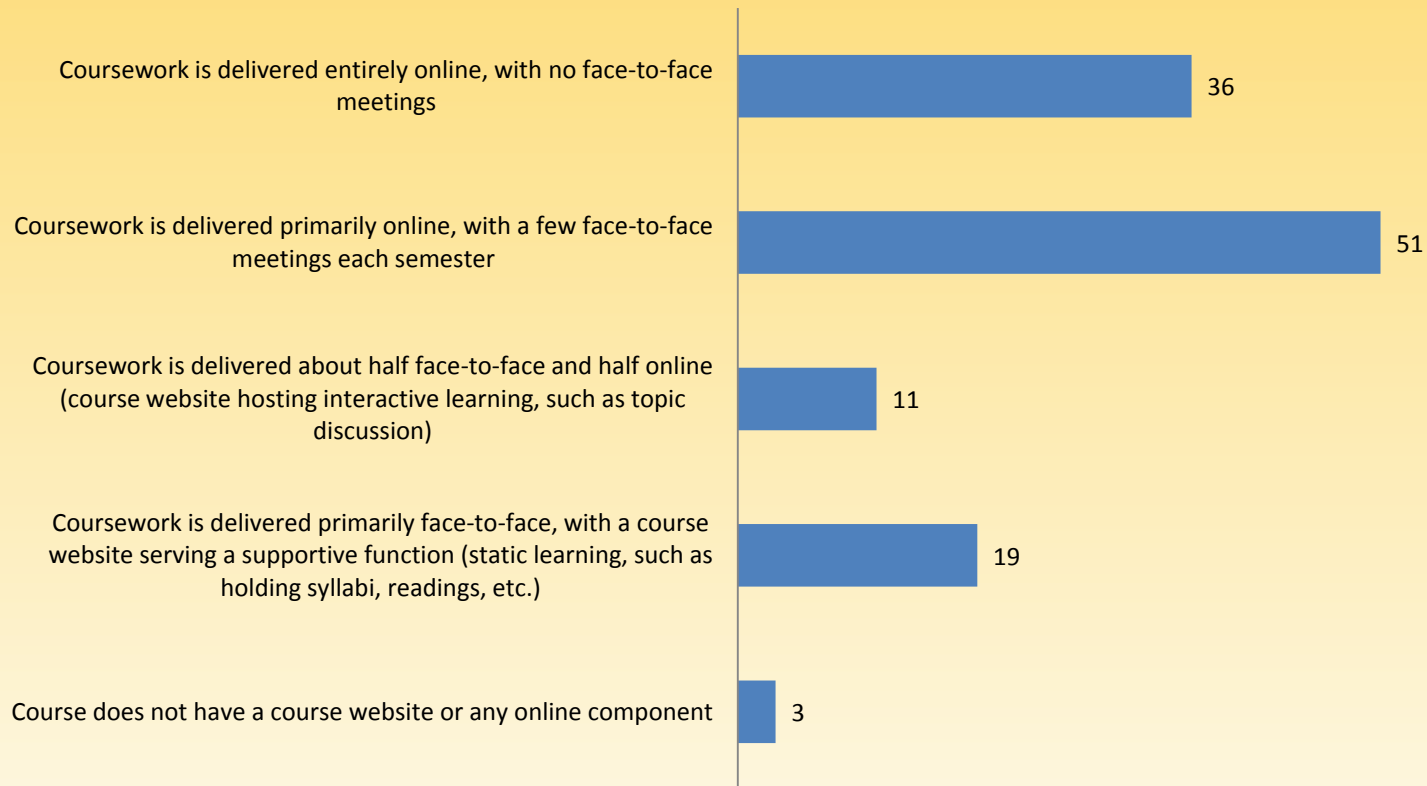
Instructor Demographics



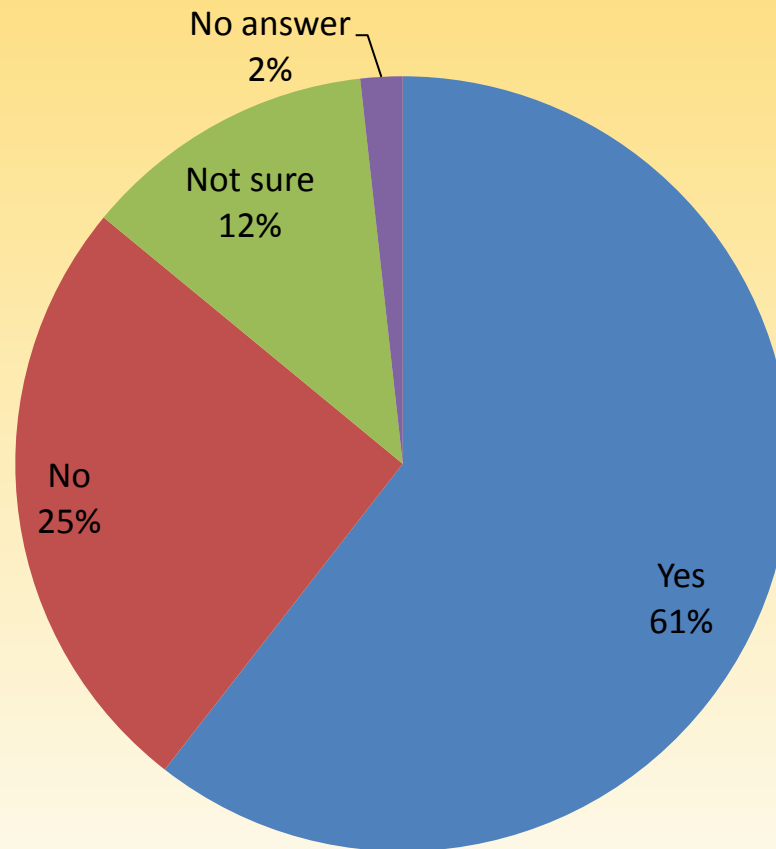
Length of time as an instructor in any program	
Average	16 years
Median	15 years
Minimum	1 year
Maximum	40 years

N=114

Online Course Presence

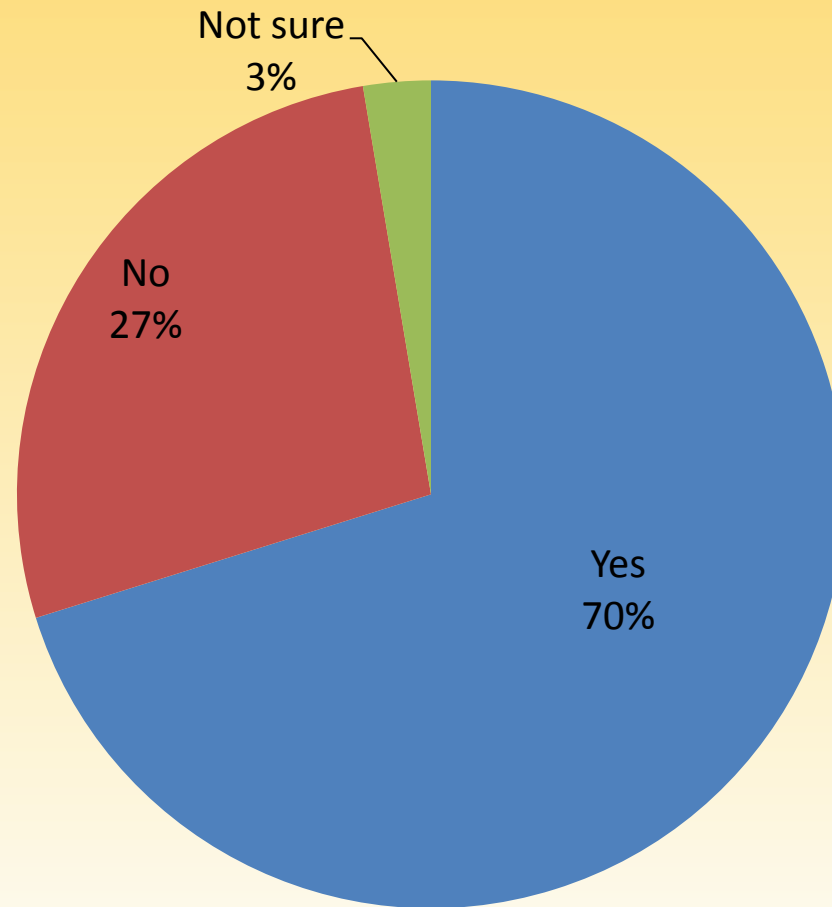


Is there a librarian specifically assigned to the nursing programs at your institution?



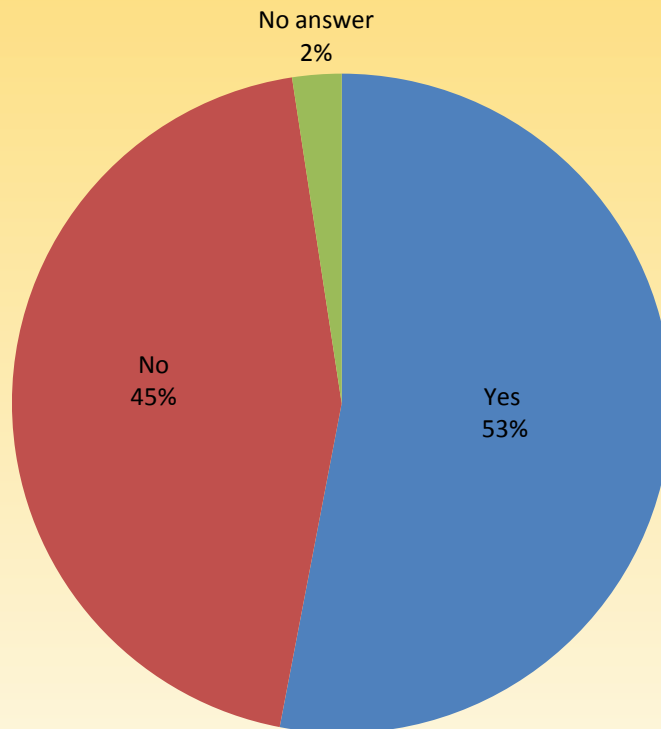
N=114

Have you ever interacted with a librarian to support your DNP classes?



N=114

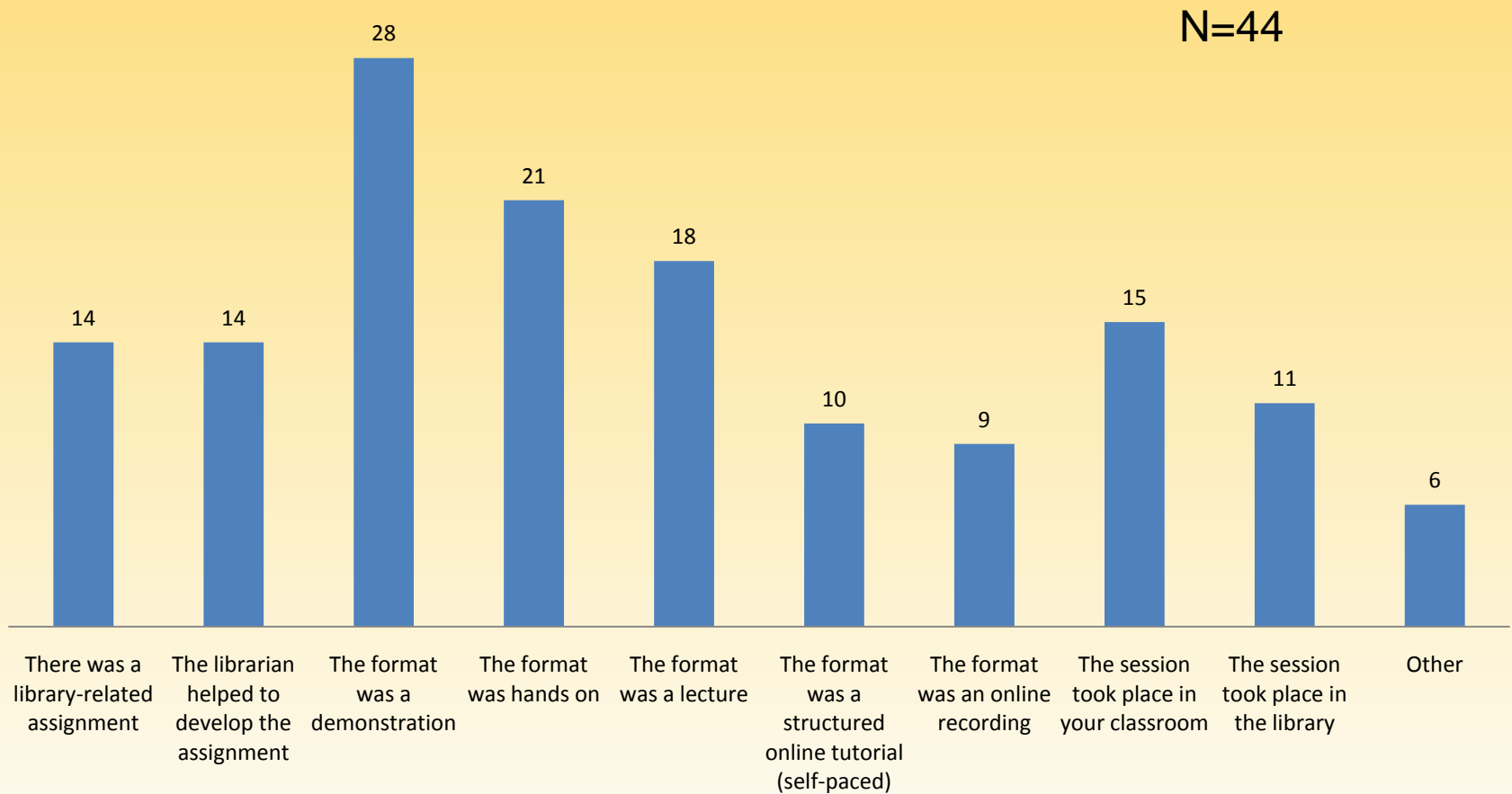
Since January 2009, have you had a librarian conduct an instructional session in any format for any of the DNP courses you teach?



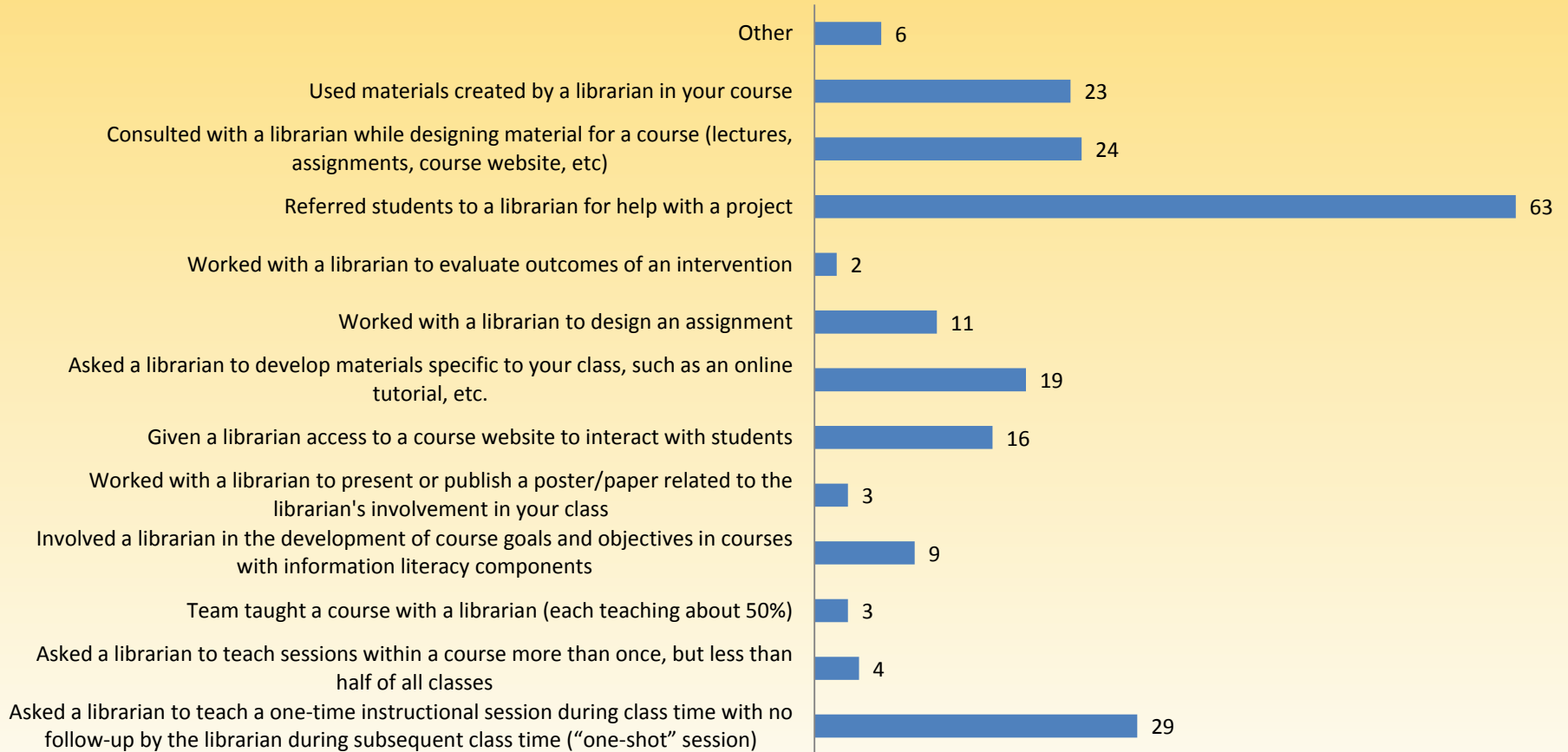
N=84 (those who had ever interacted with a librarian to support their classes)

11 (9%) reported 2 sessions, and one reported 3 sessions

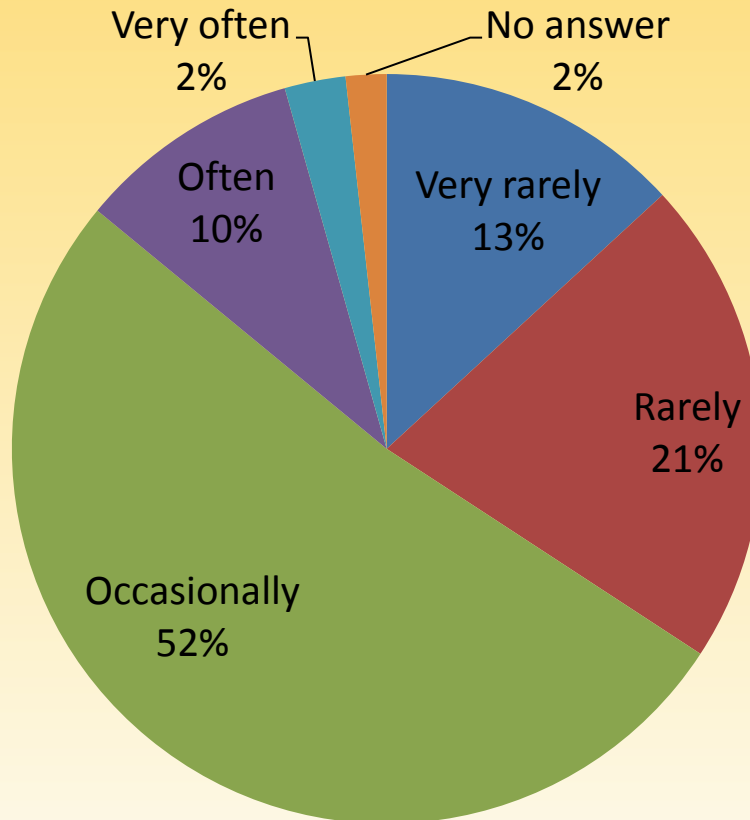
Instructional Session Attributes



In any DNP course you have taught or co-taught since January 2009, have you:



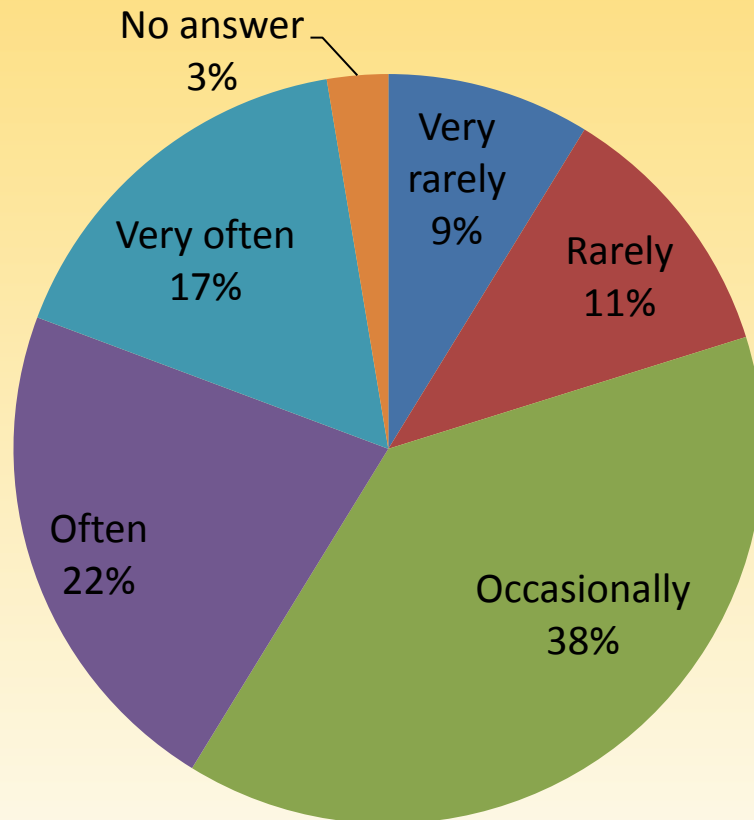
How often do you seek advice from a librarian?



N=114

Often: 12%
Occasionally: 52%
Rarely: 34%

When you are teaching DNP classes, how often do you refer students to a librarian?



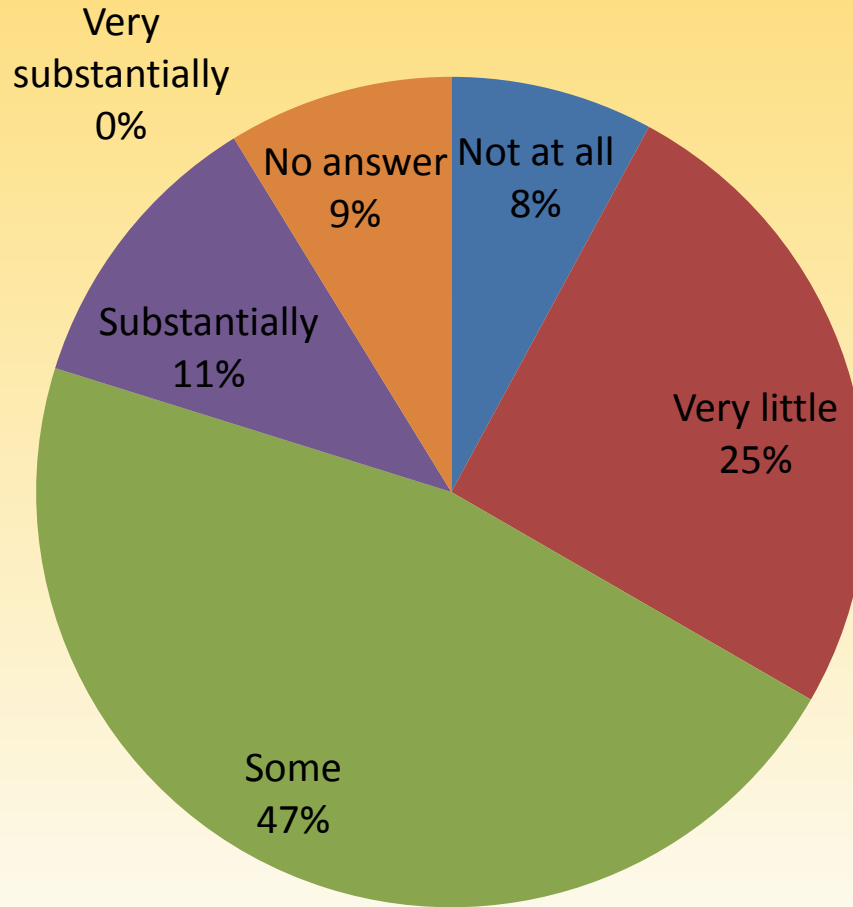
N=114

Often: 39%

Occasionally: 38%

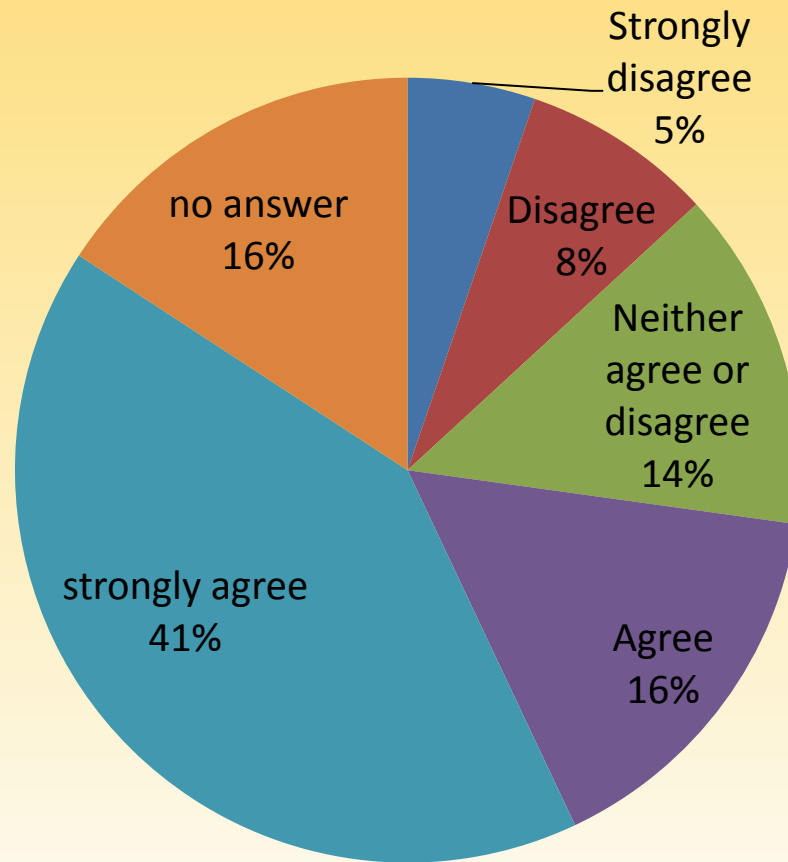
Rarely: 18%

How Much Are Librarians Involved With the Education of Your DNP Students?



N=114

In my experience, librarians are useful in assisting with my DNP teaching activities.



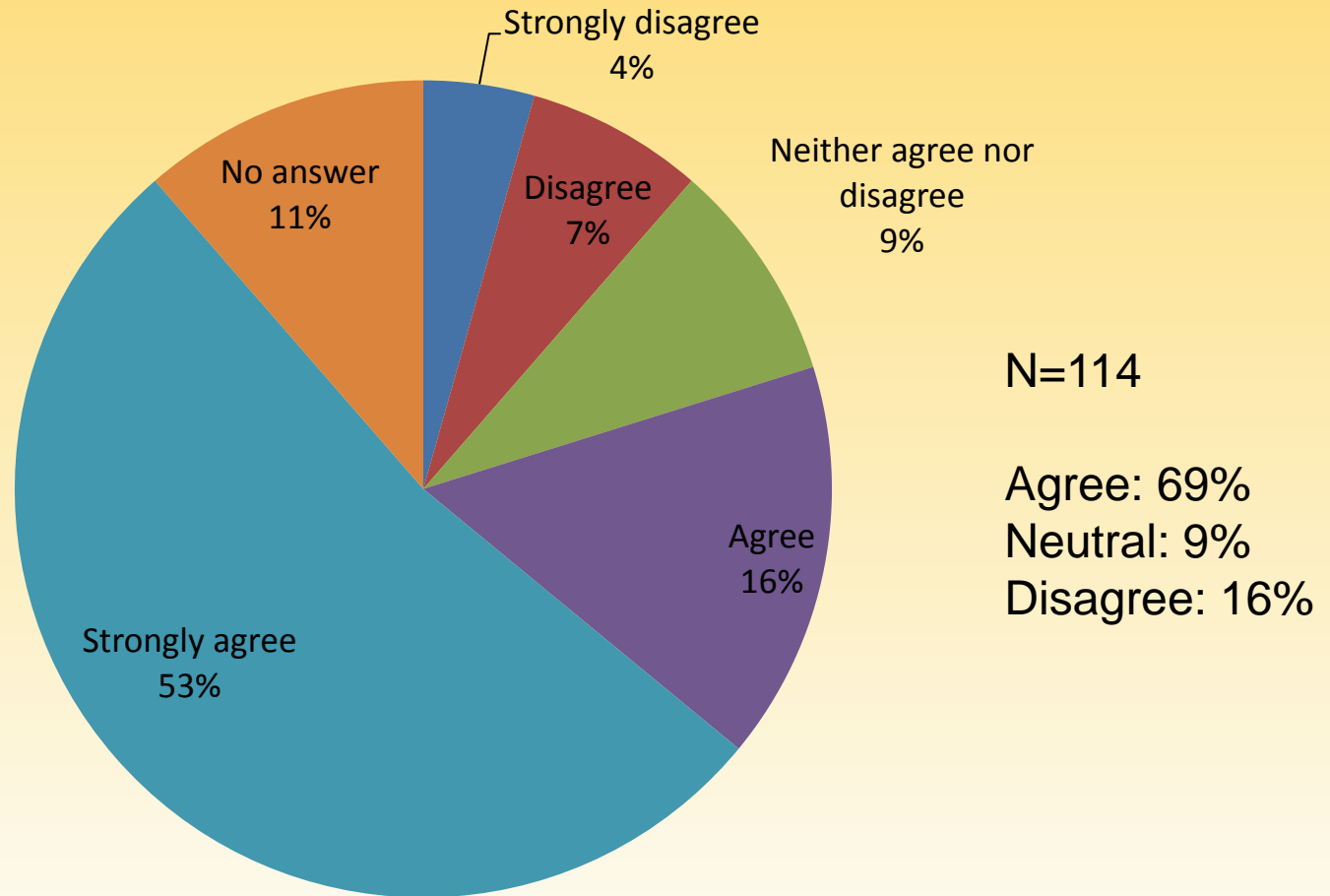
N=114

Agree: 57%

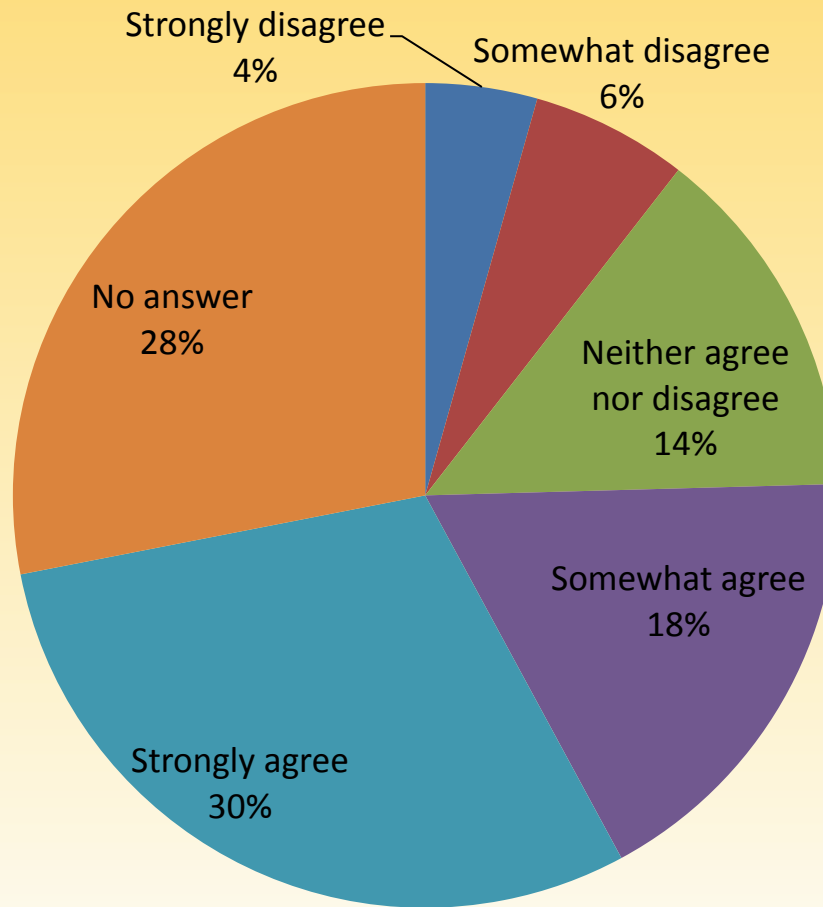
Neutral: 14%

Disagree: 13%

In my experience, working with a librarian has saved me time.



In my experience, having a librarian involved in my DNP course has improved the quality of my students' work



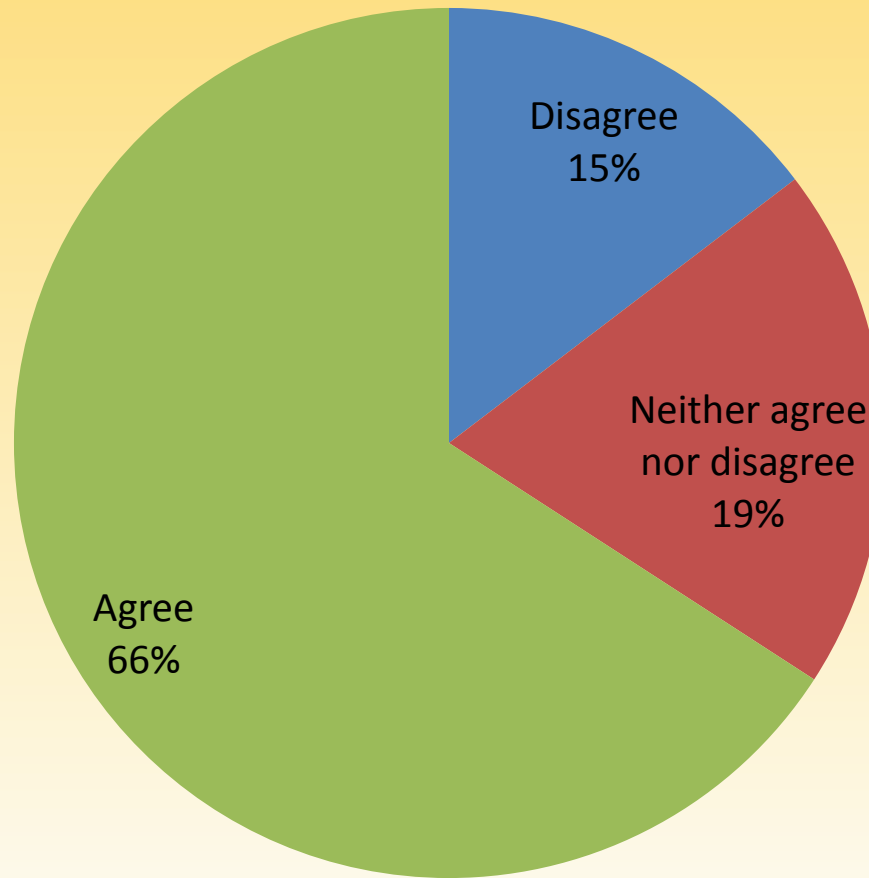
N=114

Agree: 48%

Neutral: 14%

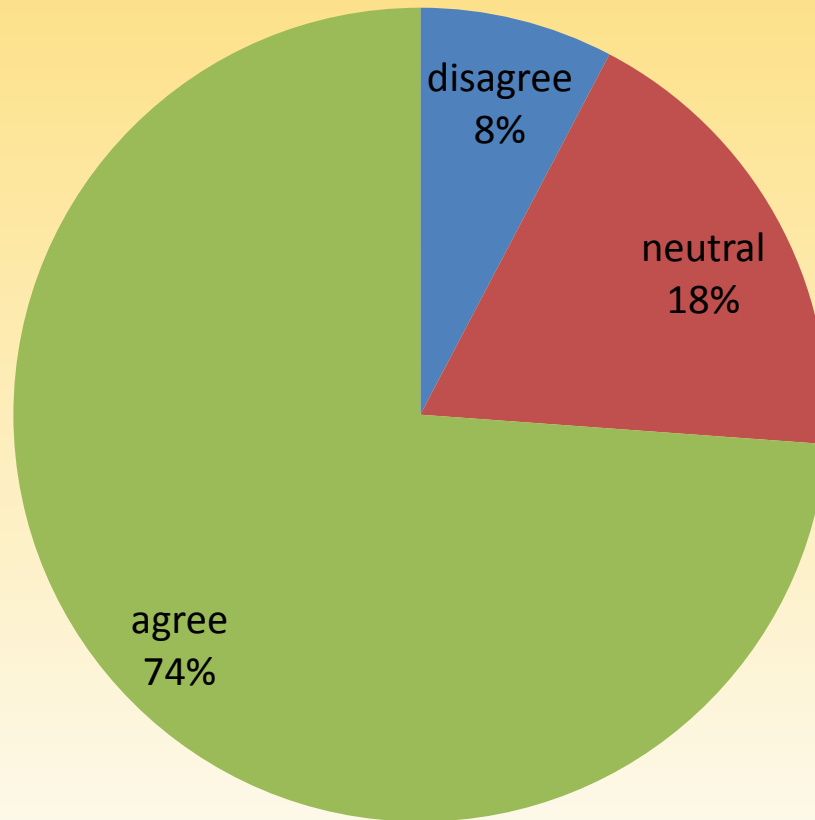
Disagree: 10%

In my experience, having a librarian involved in my DNP course has improved the quality of my students' work



N=82 ("no answers" removed)

In my experience, having a librarian involved in my DNP course has improved the quality of my students' work



Of those who had worked with a librarian for DNP classes
N=65 ("no answers" removed)

Awareness Comments

- I honestly have not given it a lot of thought. I will insert information in my course and will work with our librarian for an activity to aid the students.
- Completing this survey made me more aware of the resources librarians could offer me in developing courses and in my research area.
- I think it would be wonderful to have librarians more involved as resources for the students. You have given me something to think about. Thanks!

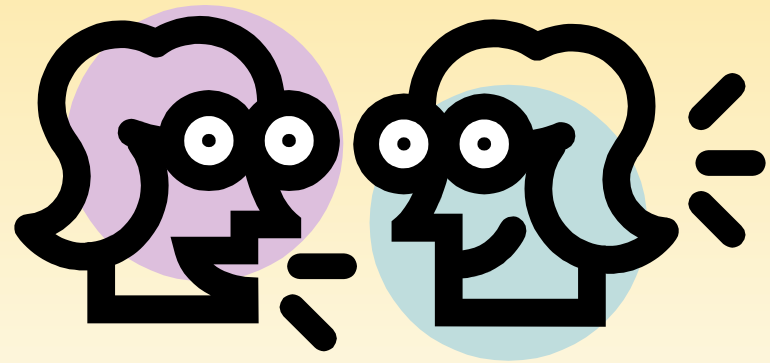
Qualitative Comments

- Librarians are an EXTREMELY helpful and valuable asset to the University and DNP program. The world (and nursing doctoral students) need more librarians!!!
- I find our local librarians to be wonderful colleagues, both behind the scenes and as front line teachers
- I always advise my students of the importance of seeking consultation and assistance from librarians, who I refer to as "your new best friend."

- I think that librarians are wonderful resources and wish that my students would use them more often. My experience with our librarian has been very positive!
- Our school librarian is super, and has an office in our building, so she is easily accessible to the faculty. Because she is so good, this probably biases my responses in a favorable manner. On a personal note, when leaving for college, my Dad gave me 2 pieces of advice: 1. Don't drink the punch, and 2. Make friends with the librarian. Words of wisdom that have helped my career.

Discussion

- What does this mean?
- Limitations of the study
- Things I would do differently



Future

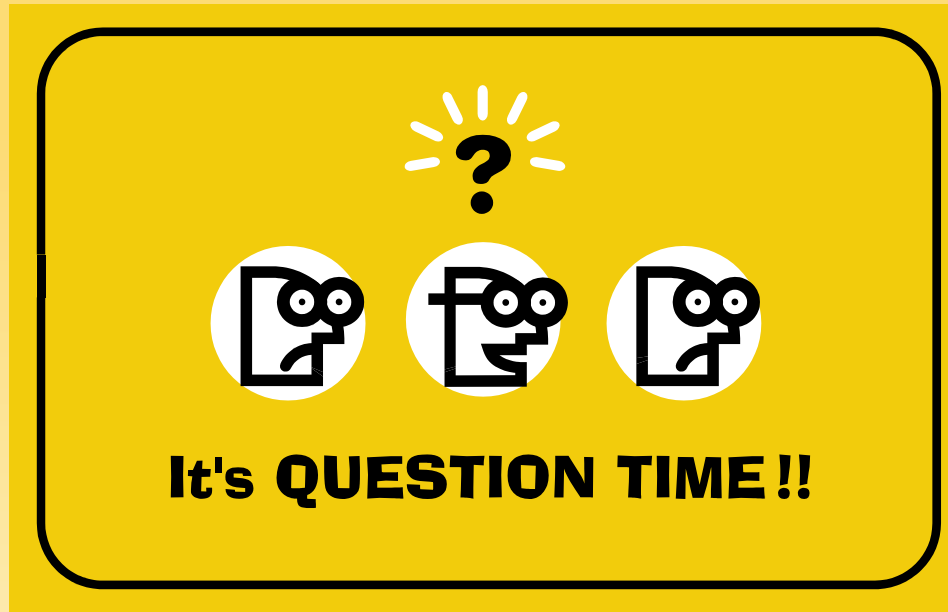
- Further data analysis
- Pilot study
- Case reports at individual institutions



Thanks

- University of Minnesota Libraries
- NAHRS
- Stephanie Schulte
- Endlessly patient colleagues who put up with my excessive questions!





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